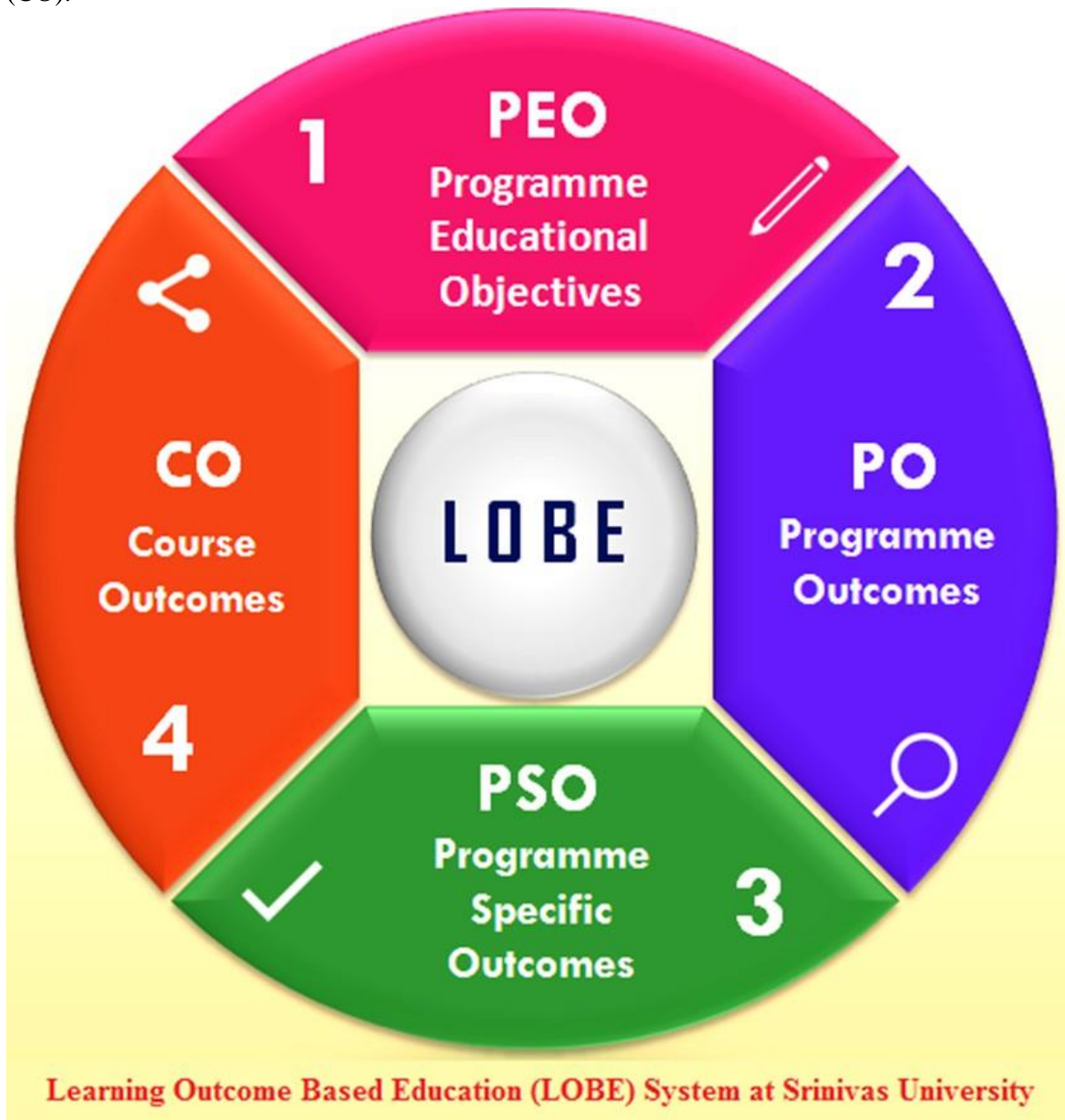


The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Srinivas University has well-defined Learning Outcome Based Education (LOBE) system for all its programmes which are stated in terms of Programme Educational Objectives (PEO), Programme Outcomes (PO), Programme Specific Outcomes (PSOs) and Course Outcomes (CO).



**Figure 2.10:** Learning Outcome Based Education System

Programme Outcomes are defined at each department level in alignment with the institutional Vision, Mission and Quality Policy. The expected outcomes in terms of career & professional prospects and entrepreneurial development are reflected in the programme objectives. The relationship between Programme Outcomes/PSOs and Course Outcomes are

also mapped as part of the preparation of teaching, learning and evaluation plan (TLEP) by the faculty members in the departments.

1. The University encourages learning by performing in authentic and industry oriented settings and promotes extensive use of high technology tools and applications, focused learning and resource centers with expanded access to facilities, materials, and learning resources.  
Graduate attributes, i.e. academic abilities, personal qualities and transferable skills, provide all students with the opportunity to develop as part of their university experience.
3. The Graduate Attributes in Srinivas University are chosen to reflect national, global, professional and success dimensions of graduates aims to bring out critical thinking, knowledge, problem- solving ability, digital literacy, innovativeness, emotional intelligence, social responsibility, ethical behavior, communication skill, soft skills, technical skills, collaborativeness, enterprise and leadership potential.
4. The attainment of Course Outcomes is assessed through a well-designed assessment process.
5. The choice of assessment elements enables the testing of learning levels as per Bloom's Taxonomy which is then suited to test the corresponding learning level that the outcome demands.
6. Assessments are thus aligned with learning outcomes and instructional strategies so that both student motivation and learning are ensured which is done through DHI.
7. Both formative and summative types of assessments are used.
8. Variety of assessment methods under the above two broad categories are designed and used to improve the quality of students learning experiences by focusing on significant knowledge and skills on one hand and to provide accurate estimates of current competency or the potential in relation to desired outcomes, on the other hand, to enable the teachers to make appropriate decisions.

TLEP (Teaching, Learning and Evaluation Plan) is an instrument through which the integration of specified outcomes into assessment schemes is ensured at a course level. This includes:

1. Detailed course information
2. Course objectives
3. Course outcomes
4. Course contents (module-wise) and
5. Session-wise plan including pedagogy and learning resource details and the assessment scheme.

In addition to the above, following good practices are being followed in Srinivas University to promote students performance:

1. Additional reading material,
2. Links to MOOCs,

3. Course wise prepared Question Banks,
4. Value added courses (International Online Certifications),
5. Fieldwork, and
6. Projects which are integrated into the TLEP,
7. The University's framework of constructive alignment for adjusting teaching-learning and assessment to address the attainment of outcomes and standards at which they have been achieved have been well defined,
8. The design moves from POs to COs and Outcomes for individual learning experiences. Outcomes at each successive level get aligned with and contribute to the attainment of program outcomes,

Thus, at the level of course coordinators and faculty, outcome-oriented focus in the curricular delivery and the level of student engagement is influenced.

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